

Transition from Primary to Secondary

No.	Recommendation	Responsibility	Date	Progress Presented to Committee 29 June 2016	Assessment of progress Categories 1-4	Progress Presented to Committee 14 December 2016	Assessment of progress Categories 1-4
1.	Secondary and primary colleagues pay due cognisance to each other's expertise through sharing practice and planning, classroom visits and collaborative training:	Chief Adviser  Chief Adviser/Project Director CSTA	From April 2015  From Sept 2015	The Transition Guarantee chronology has evolved during the year in consultation with schools and the changing national picture. KS2 moderation is currently underway to which secondary schools are invited. All secondary English Leaders are due to attend a cross-phase meeting 7 July with primary colleagues (8 secondary schools confirmed to date).	2 – On track	A Transition Guarantee Review led by EIS was conducted in Nov. 2016, informed by an online survey. The outcomes were shared at a well-attended review meeting of primary and secondary stakeholders and included sharing of good practice and further refining the Transition Guarantee for 2016/17. Transition practice has been shared at Education Matters. e.g. A number of secondary schools now invite primary colleagues to review Y7 books in the first term of Y7. The review highlighted the value of cross-phase curriculum moderation.	1 – fully achieved
2.	All schools / Academies be encouraged to sign up to a Transition Guarantee to seek to	Chief Adviser	July 15	The agreed system for assessment has been shared with all schools and	2 – On track	As for June 29 <sup>th</sup> 2016. 96% of responses in the Transition Survey said that once fully	2 – on track And fully achieved for year 1.

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	<p>ensure:-</p> <ul style="list-style-type: none"> <li>• every secondary school to attend at least one moderation of primary work in the summer term</li> <li>• cross phase items are considered at least three times at Collaborative Network meetings per year</li> <li>• all schools to use the Sprint Tracker to record pupil attainment and coverage of the curriculum in maths, reading, writing and Science and this to be passed to schools at point of transition</li> <li>• all schools to adhere to the 'Moving Forward' transition package of protocols and pro-formas</li> <li>• a consistent approach to scoring attainment to be agreed</li> <li>• all primary schools to be informed of the KS4 outcomes for their pupils</li> <li>• agreed dates for a Borough wide transition</li> </ul>		<p>Sept 15</p> <p>Autumn term 2015</p> <p>Autumn term 2015</p> <p>Autumn term 2015</p>	<p>academies; frequent updates have been provided to schools and academies via Education Matters, network meetings, email.</p> <p>Information transfer is underway, the vast majority are using the common spreadsheet format; some schools are using their own tracking systems and converting the information to share with secondary schools.</p> <p>First year update to be shared at Governors' Briefing Sept. 16</p> <p>English and Maths but not Science are being tracked</p> <p>One or more visits made by an EIS adviser to each primary and secondary school to support implementation.</p> <p>The consistency of assessment will be</p>		<p>implemented, will support pupils very well.</p> <p>Whilst some aspects of the original guarantee have been adapted in light of experience and changes to national assessment, e.g. spreadsheet format, a move to use of Transition exercise books, the overall principles and practices have been well supported by almost all schools.</p> <p>The spreadsheet for the transfer of information will be further refined in light of the Review meeting to ensure efficient and timely transfer of information.</p> <p>In the recent review the group focused upon how to strengthen and refine practice in particular with respect to timely and effective communication to further improve the use of a spreadsheet of</p>	
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	<p>week</p> <ul style="list-style-type: none"> <li>the implementation of a transition project for all pupils</li> </ul>		<p>an area for further development in 2016/17 as the national assessment framework develops. Primary schools report that Y5 and Y6 pupils have been RAG-rated according to vulnerabilities.</p> <p>School Improvement Advisers (SIAs) and EIS advisers have challenged and advised on the transition guarantee as part of school visits.</p> <p>Transition week com. 4th July to be followed by all (with additional dates by one school.)</p> <p>Current monitoring indicates that all except two schools are using English and maths exercise books as intended; books will transfer with pupils into Y7. Following</p>		<p>pupil information, support for vulnerable pupils, the use of Transition books and Transition week.</p>	
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				consultation it was agreed that exercise books would be used rather than a transition project.			
3.	Implementation of the Transition Guarantee be overseen through the existing challenge, monitoring and support structures of the Local Authority; challenge to schools and academies for the extent of their implementation of the Transition Guarantee be through the School Improvement Framework (as a trigger in the Challenge and Support Criteria); monitoring will occur using the School Improvement Adviser programme; support will be offered through the Campus Stockton Teaching Alliance.	Chief Adviser	From Sept 2015	<p>Transition Guarantee is part of the School Improvement Framework.</p> <p>A review of Year 1 is to be conducted in Sept. 2016.</p> <p>Current monitoring indicates that all schools are engaging with aspects of the Transition Guarantee; consistency of practice will be reviewed in autumn 2016.</p> <p>Full and sustainable implementation of the Transition Guarantee will take a number of years to embed.</p>	<p>1 – Fully Achieved</p> <p>2 – On track</p> <p>2 – On track</p>	<p>The review, which involved wide consultation across primary and secondary school staff and Year 7 pupils, prompted high scoring responses on the whole. Overall, 73% of responses indicated a good or very good experience of the Transition Guarantee in year 1. To build upon this year's practice, those attending the review meeting proposed adaptations to how Transition Books are used, how transition spreadsheet information is shared, implementation of the common Transition week and clarification of how aspects of support for vulnerable pupils is implemented.</p>	<p>1 – fully achieved</p> <p>1 – fully achieved</p> <p>1 – fully achieved</p>